Lab Evaluation F2019
GRAD-C5-Lab_Statistics I (Montes de Oca Leon)
Participants: 34 **Evaluation**: 23 **Response Rate**: 67,6

Question	1	2	3	4	5	6	7	8	9	10	?	Total	Average	Median	Variance
Expertise of teaching assistant (10=highly satisfied)	0	0	0	0	0	1	1	3	9	9	0	23	9.04	9	1.09
Atmosphere in tutorial (10=highly satisfied)	0	0	0	1	0	0	0	4	10	8	0	23	8.96	9	1.61
Availability of teaching assistant outside of class (10=highly sa	0	0	0	0	0	0	0	0	4	16	3	23	9.8	10	0.3
Overall satisfaction with the teaching assistant (10=highly satis	0	0	0	0	0	0	1	4	6	12	0	23	9.26	10	0.8
Overall satisfaction with the tutorial (10=highly satisfied)	0	1	0	0	0	1	2	7	6	6	0	23	8.35	9	3.01

Question	Answer
What did you like about the tutorial?	Mariza was very engaged and cared about actually teaching us.
	Super patient and slow enough so R was not that intimidating.
	That she swiftly was able to change the structure of the tutorial to accommodate for students' needs. Also, her slides she used to do a review were very good and helped in giving a precise overview of what we did in the lecture therefore leading to a more rich environment that helped given that the class started at 18:00
	Mariza is an extremely responsive and engaging TA and made time to explain a lot of concepts to me. If it wasn't for Mariza I genuinely would be failing the data analysis.
	Mariza is a very good teacher. She is very helpful to all the students and she cares a lot about our doubts and missunderstandings. She also explains in a very clear way, assuming we all have different backgrounds. She was by far one of my favorite professors at Hertie
	The TA was very helpful and willing to improve
	That it was always made easy for everyone to understand and took everyone along with the class.
	The review session.
	The TA added her own notes to the slides to make it more clear and she was always very patient and cheerful.
	Explains step by step and allows enough time for questions
	That Mariza was always helpful and took time for every student.
	The first sessions were a bit slow and repetitive. Mariza was very open to our questions and our suggestions for improvement so the structure of class got better over time.
	- TA was very friendly, competent and patient with everybody's questions and concerns.
	She explained every concept and was ready to re-attend any question over and over again.
	The interactive nature of the lab
	The practical part is fundamental to revise and better understand what we did in class
	Mariza was very committed to help us with understanding and practicing R. I appreciated all the effort she put into the course a lot. I liked that she combined R and the lectures very effectively.
	I liked the willingness to support from TA
	That the TA was patient with the students and concerned about them understanding the topics
	Helped reinforce the basic concepts.
	Content
	Availability and explanations about R-related questions

What did you not like about the tutorial?	That it was scheduled at 18:00. That really made following in class a struggle
	I think the R tutorials were very poorly structured, not of any fault of the TA, but just of how R was taught in all the tutorials overall. I think that there is a high level of disillusionment about what the students actually understood, and it really moves too fast. Next semester, rather than running through everything and then having additional exercises, the lab should be more interactive.
	Nothing. Everything was good.
	The students were not attentive, rude and disrespectful
	Nothing, I just found R tough to catch up with in the beginning. But got easier.
	Going over the R script in class
	Sometimes Mariza was too fast in going through the R-script.
	- Regarding the exercises with R, there was a big difference between students. So for those who are progressing faster than others, sometimes it went a little bit too slow. But there is no easy solution for this.
	the very fast pace of R code to be learned
	Sometimes we went too fast on some formulas
	I think R practice was sometimes very mechanical and I was losing a sense of what I was doing substance wise.
	At the beggining the topics of the lab where not directly related with the stats class and they advance too fast
	Initially it was really fast.
	Sometimes we didn't have enough time to cover everything
	The theoretical recaps were a tad too long.
What suggestions do you have to improve the lecture and/or tutorial?	Less time on lecture review, more time on R
	We need the really really simple basic concepts about R. The R exercise was not an assignment so I usually failed to do it and place emphasis on other courses. So the efficiency for learning R is quite low. In the first half of the semester the session did not include answering questions for the weekly quiz which was soooooo difficult.
	Do not have it at 18:00, it is really not helpful to understand R especially
	The R bootcamp that happened after midterms needs to occur way earlier in the semester, and the content should correlate to the lecture. I really think this has to do with the lack of maths that's introduced in this lecture/labs. I understand why theory is important but the math is what supports the theory, and actually Mariza teaching me the math and the storylines/logic behind a lot of what we did in class was what saved me.
	Thank you for your hard effort!
	its perfect
	Having more extra exercises for students who have worked with R before.
	Maybe creating more extra exercises for those who have progressed faster
	the suggestions that have been adapted during the course of the semester have been already great
	Maybe slow down a bit to make sure all the students have correctly understood what the formula does in R and why we are using it
	There could be a but more focus in applied R tasks.
	I think that R tutorials shall include practical use and make it more obvious what can be use of that.
	To relate lab by lab the concepts from the stats class and also don´t write previously the commandas in the script but to write them with the students during the lab, so everybody can be with the TA
	The class should be more of a composed pace.
	Time management