

Statistics I, Hertie School, TA: Mariza Montes de Oca

Question	1	2	3	4	5	6	7	8	9	10	?	Total	Average	Median	Variance
Expertise of teaching assistant (10=highly satisfied)	0	0	0	0	0	0	0	2	3	8	0	13	9,46	10,00	0,56
Atmosphere in tutorial (10=highly satisfied)	0	0	0	0	0	0	0	0	0	13	0	13	10,00	10,00	0,00
Availability of teaching assistant outside of class (10=highly satisfied)	0	0	0	0	0	0	0	0	1	12	0	13	9,92	10,00	0,07
Overall satisfaction with the teaching assistant (10=highly satisfied)	0	0	0	0	0	0	1	0	2	10	0	13	9,62	10,00	0,70
Overall satisfaction with the tutorial (10=highly satisfied)	0	0	0	0	0	1	2	1	2	7	0	13	8,92	10,00	1,92

What did you like about the tutorial?
Mariza was very nice and explained everything very well
Mariza was always very helpful and answered all questions
Mariza's enthusiasm was very motivating in these evening tutorials.
The tutorial was well structurized and and the tutor was excellent in explaining the content. It was always room for questions and it was an awesome and great introduction to R. Even though I was very worried about learning R and statistics, the tutorial encouraged me a lot and I really enjoyed the lessons!
very friendly and engaging tutor, good pace and engagement!
I learned something really hard imo. Mariza is a great teacher. I visited a few other labs and Mariza knew how to engage and ask pedagogical questions.
I found Mariza to be very patient, knowledgeable and enthusiastic in teaching R. She was able to explain the concepts in many different ways and breaking parts down, which made me understand the complex things a lot better. She was always in a good mood and made the class and the atmosphere very enjoyable. Also being so flexible and accommodating in offering Office hours was a huge help for me with questions on the lectures and always took time to explain. It really helped me a lot!
The atmosphere was very relaxed and I felt comfortable to participate. The TA created some fun Menti games. She is very kind.
Mariza was always friendly, helpful, and professional. I felt very lucky to have her as a TA. Whenever I had a question, she was prompt and available. I also appreciated that when she didn't have an answer immediately, she would successfully follow up with it in class.
Very well structured, Mariza explains concepts very clearly. The labs were also interactive and dynamic. Beyond the lab hours, Mariza was very responsive to any requests and super helpful to come up with answers to any question.
The TA was really helpful and always available
Mariza had great energy all semester long and was very attentive to our questions.
<ul style="list-style-type: none"> - Clear structure and explanations. - True effort by Mariza to make sure everyone is following the labs and answering any questions. - I especially appreciate Mariza's empathy and effort, sending individual emails or extra slides when feeling that was necessary.
What did you not like about the tutorial?
more time for practising and not so much time talking
The fact that it was mostly focused on R only, Mariza did try to incorporate a bit of review of the lecture in the lab but I think this deserved more time (like 30 mins review only + 1.30 hrs R only
Going over the R script would often take too long and would be very slow. This made it hard to follow sometimes but mostly frustrated me as I would be ahead in the script. That being said, I wouldnt put this down as a major criticism, as a thorough walk through fo the script was definitely important.
I totally liked the course. However, we reviewed too little of the lecture.
No that much independent thinking
Some weeks there was too much information. Like weeks 8-9

<p>For people with no knowledge of coding and not very intuitive in understanding coding and how it works, I would say this was more advanced than an intro level course. But this is not related the teaching style, more related to the overall Stats I course and the pace of teaching.</p>
<p>Sometimes I felt that the TA went a little fast, particularly during the earlier tutorials. It could be difficult to follow the explanations.</p>
<p>I know that some students had a lot of trouble following the script. I think that is not the TA's fault. However, I think that the TA could have made a more proactive effort to INSIST they stay after class or follow up with her outside of the lesson. This is not the responsibility of the TA, but could benefit the learning community.</p>
<p>I think this is a tutorial which really benefits from being onsite. At times it is challenging to navigate between the meeting material and personal R script on a small laptop screen. If internet connection is not optimal (it rarely seems to be in Berlin...) it also makes following and working with R very challenging.</p>
<p>Sometimes the time management was a problem, so did not have enough time to go through the exercises in class. But our TA always had time to stay longer so we could cover the exercises</p>
<p>Its really hard to follow the lab online without a second screen. Because you have to navigate between different windows on your computer and zoom in and out in those</p>
<p>-</p>
<p>N/A</p>
<p>What suggestions do you have to improve the lecture and/or tutorial?</p>
<p>2 tutorials per week and more excersices, which we have to do</p>
<p>add more review time to the lab (on top of the "R time") so that nothing gets lost</p>
<p>Honestly, for me the one thing that could be improved would be not putting these labs in the evening. I do of course realize this is not the fault of the course itself or of the instructors.</p>
<p>The tutorial was great, no suggestions but one, the review of the lecture might be better placed in a separate lab.</p>
<p>Work more examples in the tutorial - maybe prepare some work beforehand, review in class</p>
<p>I didn't have any idea before the beginning of the course that we would be learning R. I definitely would have done some exploring if I had known that the entire lab was going to be, in my opinion, an entirely other class. So some preparatory websites or links before the course would have been nice. Out of all the brain power I've had this semester, 75% of it has been for stats, which is disproportionate considering all my other classes. There was just too much work. I would have preferred a final exam or a final FDA but not both.</p>
<p>I thought it was sometimes very quickly paced course, maybe using 2 hours as there was quite a lot to cover in the lab.</p>
<p>I would have liked to have reviewed some of the core concepts from the lecture at the beginning of the earlier labs too, as this was really helpful later on. Also, to go at a slower pace.</p>

Our timeslot (6pm on Thursdays) was very difficult. It was difficult to stay focused, which is critical with this type of subject and activity. I think Mariza did a great job of always being upbeat and high energy. However there is only so much you can do. It also made it difficult to stay after class for questions.

Keep it as it is! I really enjoyed the tutorial and found it very helpful (although I had no prior interest in programming/data analysis and confess I was a bit worried about R).

I think that it is sometimes hard to actively participate because there were other participants who had already a background in R. So the concept of the participation note is not quit fair I think

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N/A